



"Honour Above Honours"

Biloela State High School

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Year 10 2022

Subject Information Booklet

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Year 10 in the new Senior assessment and tertiary entrance system

The State Schools Strategy 2017–2021 underpins planning for teaching, learning and assessment, ensuring that students are purposefully engaged in learning and experience success.

During junior secondary, students engage in learning that extends them, moving them from concrete to abstract thinking and developing more sophisticated higher order thinking skills. This is developmental and continues into senior secondary.

Year 10 provides students with the foundation to make the best possible choices about their transition to senior studies. During Year 10 Biloela State High School helps students to recognise and build on their strengths and interests, and to identify areas where more support may be needed. Importantly, Year 10 is a time for making informed decisions about future pathways.

Continuity and coherence of learning

The Queensland Curriculum and Assessment Authority (QCAA) senior syllabuses build on the expectations of the Prep to Year 10 Australian Curriculum. The syllabuses are grouped in the eight learning areas of the Australian Curriculum to highlight this continuity.

The best preparation for success in the new senior assessment and tertiary entrance (SATE) system is to teach, assess and report on the Prep to Year 10 Australian Curriculum prior to the commencement of senior studies. Success in senior secondary is dependent on the academic, social and personal learning undertaken in junior secondary.

The P–12 curriculum, assessment and reporting framework specifies the requirements for each Queensland state school in delivering the curriculum. The supporting document, *Providing the Australian Curriculum in Prep to Year 10 in Queensland state schools from 2017* explains how to deliver the Australian Curriculum in Years 7 to 10.

Teaching the Years 7 to 10 Australian Curriculum in each learning area supports continuity and coherence of learning and a seamless transition between Year 10 and senior studies by providing:

- appropriate time for students to develop the depth of knowledge, understanding and skills necessary for success in senior studies
- a clear line-of-sight for the development of students' cognitive skills across year levels
- the best possible foundation in the general capabilities which reflect the senior syllabus skills, behaviours and dispositions that prepare students to live and work successfully in the 21st century
- equitable access to the curriculum for all students at all state schools
- common parameters for delivery of the curriculum across schools.

Transitioning to senior studies

As Year 10 is the culmination of students' learning in the P–10 Australian Curriculum it should also support them to transition to senior studies. Biloela State High School employs strategies to support students to transition and these include:

- delivering the Year 10 Australian Curriculum content in a way that highlights the links and continuities into senior studies
- packaging Year 10 content as an introduction to a specific senior subject
- selecting and modifying (where necessary) appropriate assessment technique/s from the corresponding senior syllabus to gather evidence of student learning of the Year 10 Australian Curriculum achievement standard
- accommodating individual learners through differentiation, including enrichment, extension and/or specialisation.

Supporting informed student decisions about future pathways

Biloela State High School ensures every Year 10 student completes a Senior Education and Training (SET) plan to assist them to structure their learning in Years 11 and 12. This SET plan is based on students' abilities, interests and ambitions so they can work towards achieving their learning goals in Years 11 and 12, and beyond.

The SET plan is a key component of a school's career education program, and maps out a plan of action to put students on track for success in senior secondary, post-school education and work. The plan is developed in partnership with parents/carers and revised during Years 11 and 12.

SET plan interviews will occur in term 3 and will involve parents and students attending an interview with a Head of Department or the Guidance Officer.

All year 10 students will complete the Short Course in Career Education through the Lifeskills program which will assist them to plan their career pathway. Successful completion of this course will provide all students with 1 QCE point to open their Learning Account.

Queensland Certificate of Education

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. Most students will plan their QCE pathway in Year 10 when choosing senior courses of study. Their school will help them develop their individual plan and a QCAA learning account will be opened.

To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. The QCE is issued to eligible students when they meet all the requirements, either at the completion of Year 12, or after they have left school.

Requirements:

- All students must study either **English** or **English Extension** for the whole year.
 - Students may move from Extension to English after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from English to Extension.
- All students must study either **Mathematics Foundation**, **Mathematics** or **Mathematics Extension** for the whole year.
 - Students may move from Mathematics Extension to Mathematics after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from Mathematics to Mathematics Extension.
- All students must study either **Science** or **Science Extension** for the whole year.
 - Students may move from Science Extension to Science after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from Science to Science Extension.
- All students will study the **Short Course in Career Education, History and HPE**.
- Students are able to choose four other electives from any subject area.
- Electives are offered dependent on student numbers, staff availability and physical resourcing. All efforts will be made to cater for all student choices but this cannot be guaranteed.
- Some electives have a cost associated with them for resources that students will use and/or take home. Where fees have not been paid previously, students will not be able to study these electives.

Homework

Homework is set in every lesson and is to be recorded in the student diary. These diaries must be brought to every class.

If set homework is not provided for any one night, students should take the opportunity to use this time for reading, revision and study of concepts that have been covered in class.

Once assessment tasks have been distributed, it is expected students work on these, consistently, at home to be ready for monitoring and due dates.

Year 10 subjects at Biloela State High School in 2022

Subjects	Pages
Arts	
<ul style="list-style-type: none"> • Drama • Media Arts in Practice • Visual Art 	6-7

Subjects	Pages
Science	
<ul style="list-style-type: none"> • Science • Science Extension 	15-16

English	
<ul style="list-style-type: none"> • English • English Extension 	8

Technologies	
<ul style="list-style-type: none"> • Food Specialisation • Digital Technologies • Materials and Technologies Specialisation • Engineering Principles and Systems • Food and Fibre Production 	17-19

Health and Physical Education	
<ul style="list-style-type: none"> • Health and Physical Education 	9

Humanities	
<ul style="list-style-type: none"> • History • Economics and Business • Geography • Civics and Citizenship • Short Course in Career Education 	10-12

Mathematics	
<ul style="list-style-type: none"> • Maths Foundations • Mathematics • Mathematics Extension 	13-14

PLEASE NOTE: Some Elective subjects may not run dependent on class sizes, and the school's available physical and human resources.

Subject	Drama
<p>Subject Description</p>	<p>Student devise drama unpacking a document around a modern issue. Epic (social issues) techniques are touched upon – use of forms other than realistic acting. These techniques include multiple role taking, breaking the fourth wall, narrator, song, multimedia.</p> <p>Study of a contemporary Australian play through various workshop activities to enhance knowledge of the elements of Drama, characterisation and production design (stage, costume, makeup, sound, lights) as applicable to the selected playtext discussing surrounding issues and character motivations, resulting in the launch of a large group public performance of an Australian play.</p>
<p>Assessment</p>	<p><i>Presenting:</i> Group performance of scripted text <i>Forming:</i> Dramatic concept changing one style of theatre to another. <i>Responding:</i> Analysis of live theatre performance</p>
<p>Cost</p>	<p>This subject may have a fee attached to view live performances</p>
<p>Next Subject</p>	<p>Drama (General) or Drama in Practice (Applied)</p>

Subject	Media Arts
<p>Subject Description</p>	<p>Students will gain both creative and analytical skills. They will study editing techniques used in television and film and how these techniques create meaning for audiences.</p> <p>Students will study genre and how generic conventions impact the plot, mis-en-scene and editing of a film.</p> <p>Students will demonstrate their understanding of generic conventions by taking existing footage and using editing techniques, will change the footage to contain the generic conventions of a different style.</p>
<p>Assessment</p>	<p>Students will create a written response to a scene from a movie analysing how editing has been used to create meaning in the particular scene.</p> <p>They will also create a genre flip for a trailer of their choice – teacher allocated in some cases.</p>
<p>Next Subject</p>	<p>Media Arts in Practice (Applied)</p>

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Subject	Visual Art
Subject Description	<p>UNIT 1 – Street Art vs Vandalism – During this unit students explore art on the street and define the similarities, differences and crossover between street ‘art’ and graffiti. Student develop a tag (street name in graffiti font) using lettering and motif to produce a slap tag (sticker).</p> <p>UNIT 2 – Students explore the stencilled artwork of street artists Banksy and develop a design for a skateboard deck. The final skateboard deck product will be authentically tagged in spray paint and students take-home product.</p>
Assessment	<p>UNIT 1– A4 drawn tag, developed for slap tag.</p> <p>UNIT 2 – Original design spray painted on to skateboard deck utilising stencilling.</p>
Cost	There will be a fee associated with this subject.
Next Subject	Visual Art (General) or Visual Arts in Practice (Applied)

PLEASE NOTE: Some Elective subjects may not run dependent on class sizes, and the school’s available physical and human resources.

Subject	English
<p>Subject Description</p>	<p><i>Students in Year 9 who are achieving a C or less in Year 9 English should select this subject.</i></p> <p>English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. The subject encourages students to recognise language and texts as relevant in their lives now and in the future and enables them to understand, accept or challenge the values and attitudes in these texts.</p> <p>Unit 1 – Novel Study (Assignment - narrative fill a gap/silence) Unit 2 – Film Review Speech (Discussion: comparison to film) Unit 3 – Analysing Satire (Exam) Unit 4 – Poetry (Create, perform and explain own poem)</p>
<p>Assessment</p>	<p>Assessment could include exams, assignments and spoken presentations.</p>
<p>Next Subject</p>	<p>Essential English (Applied)</p>

Subject	English Extension
<p>Subject Description</p>	<p><i>Students in year 9 who are achieving a C or higher in Year 9 English should select this subject.</i></p> <p>The subject English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.</p> <p>English is a general subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in English promotes open-mindedness, imagination, critical awareness and intellectual flexibility.</p> <p>Students planning to take English (General) in Year 11 must choose this subject.</p> <p>Unit 1 – Novel Study (Seen exam - Imaginative – fill a gap or silence in the novel into a short story) Unit 2 – Satire (comparative speech) Unit 3 – Shakespeare Lives on (Unseen exam – Analytical Essay) Unit 4 – Shakespeare on film (Assignment - Feature Article)</p>
<p>Assessment</p>	<p>Assessment could include exams, assignments and spoken presentations.</p>
<p>Next Subject</p>	<p>English (General)</p>

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Subject	Health and Physical Education
Subject Description	Students will study 4 units <ul style="list-style-type: none"> • Event Planning • Officiating • Circuit training performance and feedback • Training program design
Assessment	Investigation Folio Physical Performance
Next Subject	Physical Education (General) Certificate III in Fitness (VET) Sports and Recreation (Applied)

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Subject	Economics & Business
Subject Description	<p>Business offers students the opportunity to investigate the impact of consumer decisions on businesses and the techniques used by businesses to ensure their economic success.</p> <p>This success can be achieved through marketing, improving efficiency, integrating technology, and the ethical behaviour of businesses.</p> <p>Business will provide students interested in accounting, finance, economics or starting their own business in the future with an understanding of the knowledge needed to be successful.</p>
Assessment	Assessment could include theory and practical exams, assignments, folios, presentations, projects.
Next Subject	Business Studies (Applied) Tourism (Applied)

Subject	History
Subject Description	<p>Unit 1 World War 2 Students explore the causes and impacts of World War 2. Students also explore Australian experience during World War II, including home front experiences, international relationships, the fall of Singapore, POWs, involvement of indigenous Australians and the significance of the Kokoda campaign.</p> <p>Unit 2 Civil Rights Students will explore the origin and significance of human rights as well as the background to the struggle of Aboriginal peoples and Torres Strait Islander peoples for rights and freedoms before 1965</p> <p>Unit 3 Immigration Experience Students investigate the phases of immigration and how they developed Australia's multicultural society. Students also investigate significant world events and developments (external factors) that impacted on Australia and its immigration policies.</p>
Assessment	Response to Stimulus Exam x 2 Research Assignment
Next Subject	Ancient History or Modern History (General) – SDE only

PLEASE NOTE: Some Elective subjects may not run dependent on class sizes, and the school's available physical and human resources.

Subject	Geography
Subject Description	<p>'Environmental change and management' focuses on investigating environmental geography through an in-depth study of a specific environment. Students investigate a specific type of environment and environmental change in Australia and one other country..</p> <p>'Geographies of human wellbeing' focuses on investigating global, national and local differences in human wellbeing between places. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world as appropriate.</p>
Assessment	Assessment could include exams, assignments, folios, projects.
Next Subject	Geography (General) – SDE only

Subject	Civics and Citizenship
Subject Description	Students compare and evaluate the key features and values of systems of government, and analyse the Australian Government's global roles and responsibilities. They analyse the role of the High Court and explain how Australia's international legal obligations influence law and government policy.
Assessment	Response to Stimulus Exam x 2 Research Assignment
Next Subject	Legal Studies (General)

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Subject	Short Course in Career Education					
<p>Subject Description</p>	<p>Career Education is a one-unit course, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3.</p> <p>It focuses on the development of knowledge, processes, skills, attributes and attitudes that will assist students to make informed decisions about their options and enable effective participation in their future study, working life and career.</p> <p>Career Education can also assist schools in the development of the Senior Education and Training (SET) Plans for students.</p> <p>Students explore career development and management strategies that help them plan for and shape their future, providing them with essential knowledge, understanding and skills for participation in a rapidly changing world of work. They come to understand what they need to adapt to multiple transitions in work, career and life, and use opportunities to transfer their developing abilities to a range of work-related and career contexts and activities.</p> <p>Pathways</p> <p>A course of study in Career Education may establish a basis for further education, training and/or employment in a range of fields. Students learn within a practical context related to general employment and successful participation in society.</p> <p>Objectives</p> <p>By the conclusion of the course of study, students will:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of self, work practices and career development processes • select, analyse and apply information related to work and career development • use oral and written language to communicate information • plan, implement and adjust processes to achieve learning outcomes • apply learning. 					
<p>Assessment</p>	<p>Schools develop two assessment instruments to determine the student's exit result.</p> <table border="1" data-bbox="440 1507 1417 1798"> <thead> <tr> <th data-bbox="440 1507 927 1592"><i>Topic 1: My current skills and attributes</i></th> <th data-bbox="927 1507 1417 1592"><i>Topic 2: My options for the future</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1592 927 1798"> One assessment consisting of two parts: <ul style="list-style-type: none"> • a spoken/signed presentation — workplace interview or survey • a student learning journal. </td> <td data-bbox="927 1592 1417 1798"> One assessment consisting of two parts: <ul style="list-style-type: none"> • an extended written response — a career investigation • a student learning journal. </td> </tr> </tbody> </table> <p>SET Plans: Students are required to complete their plans to a high level. Parents are required to view their child's SET Plan, sign it and attend an interview before students are enrolled in senior school. SET Plans are invaluable in the subject selection process for Year 11 in ensuring students' career pathways are being met.</p>		<i>Topic 1: My current skills and attributes</i>	<i>Topic 2: My options for the future</i>	One assessment consisting of two parts: <ul style="list-style-type: none"> • a spoken/signed presentation — workplace interview or survey • a student learning journal. 	One assessment consisting of two parts: <ul style="list-style-type: none"> • an extended written response — a career investigation • a student learning journal.
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Subject	Mathematic Foundations
Subject Description	<p><i>Students in Year 9 who are not achieving a C or higher in Year 9 Mathematics should select this subject.</i></p> <p>Students will apply a variety of mathematical concepts in real-life and life-like situations. Topics they will study include:</p> <ul style="list-style-type: none"> - Statistics - Perimeter, Area, Surface area, Volume of cylinders and prisms - Linear equations and simultaneous equations - Algebraic expressions - Applications of Pythagoras' Theorem and trigonometry - Probability - Simple and Compound interest
Assessment	<p>Assessment may include:</p> <ul style="list-style-type: none"> - Exams - Assignment (Problem solving and modelling tasks)
Next Subject	Essential Mathematics (Applied)

Subject	Mathematics
Subject Description	<p><i>Students in Year 9 who are C or B in Year 9 Mathematics should select this subject.</i></p> <p>Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Topics they will study include:</p> <ul style="list-style-type: none"> - Statistics - Probability - Algebraic expressions and equations - Linear equations, quadratic equations and simultaneous equations - Applications of Pythagoras' Theorem and trigonometry in 3d - Statistics - Perimeter, Area, Surface area, Volume of cylinders and prisms. - Heron's formula, Sine and Cosine rules
Assessment	<p>Assessment may include:</p> <ul style="list-style-type: none"> - Exams - Assignment (Group work, Practical Activities or Investigations)
Next Subject	General Mathematics (General) (B grade required) OR Essential Mathematics (Applied)

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Subject	Mathematics Extension
Subject Description	<p><i>Students in year 9 who are achieving a B or higher in Year 9 Mathematics should select this subject.</i></p> <p>Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Topics they will study include. This subject has a particular focus on abstract situations and mathematics.</p> <ul style="list-style-type: none"> - Statistics - Surds - Inequalities and simultaneous equations - Types of graphs including linear, quadratics, polynomials parabolas, hyperbolas and circles - Applications of trigonometry including Sine and Cosine Rule - Logarithms and indices - Algebraic expression and equations - Polynomial operations - Unit circles
Assessment	<p>Assessment may include:</p> <ul style="list-style-type: none"> - Exams - Assignment (Group work, Practical Activities or Investigations)
Next Subject	<p>Mathematical Methods (B grade required) OR General Mathematics (General) OR Mathematical Methods and Specialist Mathematics (B grade required)</p>

PLEASE NOTE: Some Elective subjects may not run dependent on class sizes, and the school's available physical and human resources.

Subject	Science								
<p style="text-align: center;">Subject Description</p>	<p><i>Students in Year 9 who are achieving a C or less in Year 9 Science should select this subject.</i></p> <p>This subject covers the Australian Curriculum for Science with a focus on:</p> <ul style="list-style-type: none"> • the periodic table and properties of elements, factors effecting chemical reactions • energy conservation and movement within systems as well as the relationship between force, mass and acceleration • Earth sphere interactions, the origin of the universe and the diversity of life on Earth • the models and theories that underpin heredity and evolution. <p>In this subject student will analyse how models and theories have developed over time.</p> <p>Units include:</p> <table border="1" data-bbox="469 853 1321 1151"> <tbody> <tr> <td style="text-align: center;">Physics</td> <td>Newton's Laws Laws of Conservation of Energy</td> </tr> <tr> <td style="text-align: center;">Earth Science</td> <td>Global Systems The Universe</td> </tr> <tr> <td style="text-align: center;">Biology</td> <td>Genetics and Heredity Diversification of Life</td> </tr> <tr> <td style="text-align: center;">Chemistry</td> <td>Atomic Structure & Properties Rates of Reactions</td> </tr> </tbody> </table>	Physics	Newton's Laws Laws of Conservation of Energy	Earth Science	Global Systems The Universe	Biology	Genetics and Heredity Diversification of Life	Chemistry	Atomic Structure & Properties Rates of Reactions
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<p style="text-align: center;">Assessment</p>	<ul style="list-style-type: none"> • Written exams • Student Experiments • Research Investigations 								
<p style="text-align: center;">Next Subject</p>	<p>Biology (General) (A grade required) Chemistry (General) (A grade required) Physics (General) (A grade required)</p>								

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Subject	Science Extension										
<p style="text-align: center;">Subject Description</p>	<p><i>Students in Year 9 who are achieving a C or higher in Year 9 Science should select this subject.</i></p> <p>This subject covers the Australian Curriculum with a focus on studying concepts at a quicker pace and a greater depth to develop a deeper understanding.</p> <p>Students will explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena, explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang.</p> <p>They will also develop their understanding of atomic theory to understand relationships within the periodic table, understand that motion and forces are related by applying physical laws, relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems. While providing opportunities for students to engage with concepts that explain behaviours and underlying cognitions.</p>										
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<p style="text-align: center;">Assessment</p>	<ul style="list-style-type: none"> • Written exams • Student Experiments • Research Investigations • Data Tests 										
<p style="text-align: center;">Next Subject</p>	<p>Biology (General) (B grade required)</p> <p>Chemistry (General) (B grade required)</p> <p>Physics (General) (B grade required)</p> <p>Psychology (General) (B grade required)</p>										

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Subject	<h2 style="margin: 0;">Digital Technologies</h2> <p style="margin: 0;">Must be BYOD student to study this subject</p>
Subject Description	<p>The course of study provides an opportunity for students to develop knowledge and understanding of the computational thinking. Students will also have the chance to create a design solutions to a brief.</p> <p>The course may include the following topics:</p> <ul style="list-style-type: none"> • Coding – searching and sorting of algorithms • Implement and evaluate digital solutions such as database-driven websites and artificial intelligence engines and simulations • How humans interact with networked systems - how we access digital technologies, security and privacy of, data of various types.
Assessment	Assessment could include portfolios, assignments, theory exams, oral presentations.
Next Subject	School of Distance Education options

Subject	<h2 style="margin: 0;">Materials and Technologies Specialisation</h2>
Subject Description	<p>This subject prepares students for studies in Building and Construction Skills. The course of study provides an opportunity for students to gain a basic understanding of the underlying concepts, principles and skills in the building and construction industry. Students will also have the chance to create a design solutions to a brief.</p> <p>The course may include the following topics:</p> <ul style="list-style-type: none"> • A general overview of vocations in the building and construction industry and skills related to those vocations • Safety awareness and safe working practices • Interpretation of drawings related to construction projects • Manipulation of common hand and power tools to produce timber projects • Materials and planning for construction projects • Construction, fabrication and assembly of construction projects
Assessment	Assessment could include portfolios, assignments, theory exams, oral presentations, practical projects.
Cost	There will be a fee associated with this subject.
Next Subject	Building and Construction Skills (Applied)

PLEASE NOTE: Some Elective subjects may not run dependent on class sizes, and the school's available physical and human resources.

Subject	Engineering Principals and Systems
Subject Description	<p>This subject prepares students for studies in Engineering Skills. The course of study provides an opportunity for students to gain a basic understanding of the underlying concepts, principles and skills in the engineering industry. Students will also have the chance to create a design solutions to a brief.</p> <p>The course may include the following topics:</p> <ul style="list-style-type: none"> • A general overview of vocations in the engineering industry and skills related to those vocations • Safety awareness and safe working practices • Interpretation of drawings related to engineering manufacturing projects • Manipulation of common hand and power tools • Operation of static machinery for basic operations used in engineering manufacturing • Materials and planning for engineering manufacturing projects • Preparation of surfaces and application of finishes.
Assessment	Assessment could include portfolios, assignments, theory exams, oral presentations, practical projects.
Cost	There will be a fee associated with this subject.
Next Subject	Engineering Skills (Applied)

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Subject	Food Specialisation
Subject Description	<p>The course recognises the importance of a practical approach to solving everyday living problems, and of providing students with the opportunity to develop management skills and design management skills and design processes within food contexts. This subject prepares students for studies in Food and Nutrition and Hospitality.</p> <p>The course will develop student knowledge and practical application around:</p> <ul style="list-style-type: none"> • Food science, technology and the consumer • Nutrition • Creating nutritious foods • Workplace health, hygiene and safety procedures in the hospitality industry • Hospitality event management (Food Production and/or Beverage production)
Assessment	Assessment could include folios, assignments, theory exams, oral presentations, practical projects.
Cost	There will be a fee associated with this subject.
Next Subject	Food and Nutrition (General) Hospitality Practices (Applied)

Subject	Food and Fibre Production
Subject Description	<p>This subject is aimed at finding ways to improve productivity and sustainability for our rural industries while still maintaining our environment.</p> <p>The major areas of study may include; Beef cattle, Alpacas, Sheep, Poultry, Pasture production and Tractors.</p> <p>This subject prepares students for studies in Agricultural practices. Some practical work will accompany the associated theory where students will learn how to prepare and present cattle and alpacas for show. Depending on their ability and conduct, some students may then have the opportunity to represent the school at the local shows in the cattle team.</p>
Assessment	Assessment could include portfolios, assignments, theory exams, oral presentations, practical projects.
Next Subject	Agricultural practices (Applied)

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