



"Honour Above Honours"

Biloela State High School

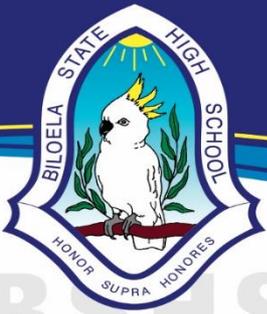
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Email: admin@biloelashs.eq.edu.au

Web: <http://biloelashs.eq.edu.au>

ABN : 535 684 234 76

Year 9 into Year 10 Subject Selection Process 2022 for 2023



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Year 7/8

English

Maths

Science

History / Geography /
Business and Economics /
Civics and Citizenship

HPE

Wellbeing

ARTS rotation

Technology rotation

Year 9 (2023)

English

Maths

Science

Humanities (Geography / History)

HPE

Wellbeing (2x Lessons per week)

Elective 1 (Semester 1)

Elective 2 (Semester 1)

Elective 3 (Semester 2)

Elective 4 (Semester 2)



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Biloela State High School Future pathways (Year 10 - 2023)

Year 10 (2023)	
English	English Extension
Maths	Maths Extension
HPE (1 Semester)	History (1 Semester)
Science	Science Extension
Elective 1	Elective 3
Elective 2	Elective 4
Career Education (CCD)	FVP
Wellbeing	

Please note timetable elective options may vary in 2023



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Future pathways (Year 11/12 – 2025 and 2026)

Essential English or English		
Essential Maths	General Maths	Mathematical Methods
	Elective 1	
	Elective 2	
	Elective 3	
	Elective 4	

Please note timetable elective options may vary in 2023



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- Year 10 is the beginning of the transition into the Senior Phase of Learning.
- Year 10 provides options to experience subjects prior to choosing senior pathway.





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- ✓ Choose electives that you enjoy or are good at.
- ✓ Choose subjects that may apply to a chosen interest in a career (or what you may wish to study in Year 11/12)
- ✓ Year 10 Prerequisites studied in 2023 will impact selections in 11/12
- ✓ Avoid choosing a subject because of a friend.
- ✓ Avoid choosing a subject based on a teacher.





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Important future messages Year 10



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- ❑ There is no ACE program in Year 10
- ❑ Some electives in year 10 attract additional fees

\$ Visual Arts

\$ Materials and Technologies Specialisations

\$ Engineering Principles and Systems

\$ Food Specialisation

\$ Hospitality

Student must have own BYOD device to choose digital technologies in year 9 and 10.

If school fees are not up to date you may have some limitations on what you can take home for some user pay classes.



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- At the end of Year 10 (or when student turns 16) phase of education changes.

Schooling Education Phase	Compulsory Participation Phase
Prep – 10	School
Schooling	or Employed in a job (or jobs) for at least 25 hours per week or Full time Apprenticeship or Traineeship



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- SET Planning 2023
- Year 10 Transition days
- Holiday Work Experience opportunity
- EMU Gully Leadership camp Term 1 2023



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Short Course in Career Education (CCD) Semester 1 – Wednesday Period 1 and 2

Subject	Short Course in Career Education Semester 1					
Subject Description	<p>Career Education is a one-unit course, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3.</p> <p>It focuses on the development of knowledge, processes, skills, attributes and attitudes that will assist students to make informed decisions about their options and enable effective participation in their future study, working life and career.</p> <p>Career Education can also assist schools in the development of the Senior Education and Training (SET) Plans for students.</p> <p>Students explore career development and management strategies that help them plan for and shape their future, providing them with essential knowledge, understanding and skills for participation in a rapidly changing world of work. They come to understand what they need to adapt to multiple transitions in work, career and life, and use opportunities to transfer their developing abilities to a range of work-related and career contexts and activities.</p> <p>Pathways</p> <p>A course of study in Career Education may establish a basis for further education, training and/or employment in a range of fields. Students learn within a practical context related to general employment and successful participation in society.</p> <p>Objectives</p> <p>By the conclusion of the course of study, students will:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of self, work practices and career development processes • select, analyse and apply information related to work and career development • use oral and written language to communicate information • plan, implement and adjust processes to achieve learning outcomes • apply learning. 					
Assessment	<p>Schools develop two assessment instruments to determine the student's exit result.</p> <table border="1" data-bbox="297 1129 1020 1268"> <tr> <td data-bbox="297 1129 664 1172"> Topic 1: My current skills and attributes </td> <td data-bbox="664 1129 1020 1172"> Topic 2: My options for the future </td> </tr> <tr> <td data-bbox="297 1172 664 1268"> One assessment consisting of two parts: • a spoken/signed presentation — workplace interview or survey • a student learning journal. </td> <td data-bbox="664 1172 1020 1268"> One assessment consisting of two parts: • an extended written response — a career investigation • a student learning journal. </td> </tr> </table> <p>SET Plans: Students are required to complete their plans to a high level. Parents are required to view their child's SET Plan, sign it and attend an interview before students are enrolled in senior school. SET Plans are invaluable in the subject selection process for Year 11 in ensuring students' career pathways are being met.</p>		Topic 1: My current skills and attributes	Topic 2: My options for the future	One assessment consisting of two parts: • a spoken/signed presentation — workplace interview or survey • a student learning journal.	One assessment consisting of two parts: • an extended written response — a career investigation • a student learning journal.
Topic 1: My current skills and attributes	Topic 2: My options for the future					
One assessment consisting of two parts: • a spoken/signed presentation — workplace interview or survey • a student learning journal.	One assessment consisting of two parts: • an extended written response — a career investigation • a student learning journal.					

- SET Plan on One School
- Career advice
- Planning subjects that align to career interest and pathway
- Contributes to SET plan interview with parent / career May 2023
- Preparation for Senior Subject Selection
- 1 QCE point



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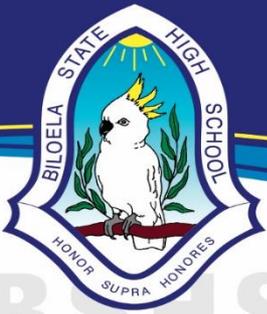
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Short Course in Career Education Skills for Work and Vocational Pathways (FSK20119) Semester 2 (and first Term Year 11) Wednesday Period 1 and 2

Subject	Short Course in Career Education Certificate II in Skills for Work and Vocational Pathways (FSK20119) Semester 2
Subject Description	<p>Qualification Description</p> <p>This qualification a national recognised certificate designed to further develop foundation skills to prepare for workforce entry or vocational training pathways at Biloela State High School and beyond. Skills studied include: work-related learning, WHS, marketing and design, accounts and payroll, purchasing and acquisitions, delivery and dispatch, numeracy and literacy components as well as health and wellbeing, and goal setting.</p> <p>Requirements</p> <p>The certificate comprises 14 competencies, embedded in 7 projects. Students are given ample time to complete each assessment during class, and are encouraged to complete each weeks' task during that week in order for them to have completed all competencies by the projected time of the end of term 1 2024.</p> <p>If using a BYOD, students will be required to submit digitally through the TEAMS app. If non-BYOD students will be using a school borrowed laptop for submissions during class time.</p> <p>Duration</p> <p>All students will study this subject in the second half of year 10, continuing in year 11 over the duration of the year, if required. Students have 2 years to complete the course. Upon successful completion of the course students will gain 4 points toward their Queensland Certificate of Education (QCE), the Certificate qualification and, may be eligible for a late start Wednesdays to use for study, if they have met those conditions.</p> <p>Mode/s of delivery</p> <p>All students will study this course face-to-face in a classroom with school-based Trainer and Assessors. Students are provided marking summaries after each assessment which provide details on successful components and others requiring further submissions. They are able to submit assessment multiple times to achieve a successful rating for that task.</p>
Assessment	<p>Students are assessed through a variety of assessment methods which include:</p> <ul style="list-style-type: none"> • Observations • Activity sheets • Oral • Assignments • Case studies • Short answer questions <p>• Evidence contributing towards competency will be collected throughout the course.</p>
Pathways	<p>It is suitable for individuals who require:</p> <ul style="list-style-type: none"> ▪ a pathway to employment or vocational training ▪ reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 3 ▪ entry level digital literacy, administrative skills and employability skills ▪ a vocational training and employment plan.

Certificate II

If modules complete bank
 4 QCE points towards
 Queensland Certificate of
 Education (QCE)



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Selecting subjects online for Year 10 2023



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Year 10 2022 Subject Information Booklet

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<https://www.facebook.com/BiloelaSHS>

Year 10 Subject Information

Transitioning to senior studies

As Year 10 is the culmination of students' learning in the P-10 Australian Curriculum it should also support them to transition to senior studies. Biloela State High School employs strategies to support students to transition and these include:

- delivering the Year 10 Australian Curriculum content in a way that highlights the links and continuities into senior studies
- packaging Year 10 content as an introduction to a specific senior subject
- selecting and modifying (where necessary) appropriate assessment technique/s from the corresponding senior syllabus to gather evidence of student learning of the Year 10 Australian Curriculum achievement standard
- accommodating individual learners through differentiation, including enrichment, extension and/or specialisation.

Supporting informed student decisions about future pathways

Biloela State High School ensures every Year 10 student completes a Senior Education and Training (SET) plan to assist them to structure their learning in Years 11 and 12. This SET plan is based on students' abilities, interests and ambitions so they can work towards achieving their learning goals in Years 11 and 12, and beyond.

The SET plan is a key component of a school's career education program, and maps out a plan of action to put students on track for success in senior secondary, post-school education and work. The plan is developed in partnership with parents/carers and revised during Years 11 and 12.

SET plan interviews will occur in term 3 and will involve parents and students attending an interview with a Head of Department or the Guidance Officer.

All year 10 students will complete the Short Course in Career Education through the **Lifeskills** program which will assist them to plan their career pathway. Successful completion of this course will provide all students with 1 QCE point to open their Learning Account.

Queensland Certificate of Education

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. Most students will plan their QCE pathway in Year 10 when choosing senior courses of study. Their school will help them develop their individual plan and a QCAA learning account will be opened.

To receive a QCE, students must achieve the set amount of learning, at the set standard.

Subject	English
Subject Description	<i>Students in Year 9 who are achieving a C or less in Year 9 English should select this subject.</i> English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. The subject encourages students to recognise language and texts as relevant in their lives now and in the future and enables them to understand, accept or challenge the values and attitudes in these texts. Unit 1 – Novel Study (Assignment - narrative fill a gap/silence) Unit 2 – Film Review Speech (Discussion: comparison to film) Unit 3 – Analysing Satire (Exam) Unit 4 – Poetry (Create, perform and explain own poem)
Assessment	Assessment could include exams, assignments and spoken presentations.
Next Subject	Essential English (Applied)

Subject	English Extension
Subject Description	<i>Students in year 9 who are achieving a C or higher in Year 9 English should select this subject.</i> The subject English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts. English is a general subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in English promotes open-mindedness, imagination, critical awareness and intellectual flexibility. Students planning to take English (General) in Year 11 must choose this subject. Unit 1 – Novel Study (Seen exam - Imaginative – fill a gap or silence in the novel into a short story) Unit 2 – Satire (Comparative speech) Unit 3 – Shakespeare Lives on (Unseen exam – Analytical Essay) Unit 4 – Shakespeare on film (Assignment - Feature Article)
Assessment	Assessment could include exams, assignments and spoken presentations.
Next Subject	English (General)

Year 10 Subject Information

Requirements:

- All students must study either **English** or **English Extension** for the whole year.
 - Students may move from Extension to English after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from English to Extension unless permission is granted by the HOD.
- All students must study either **Mathematics** or **Mathematics Extension** for the whole year.
 - Students may move from Mathematics Extension to Mathematics after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from Mathematics to Mathematics Extension unless permission is granted by the HOD.
- All students must study either **Science** or **Science Extension** for the whole year.
 - Students may move from Science Extension to Science after one semester if the coursework is too difficult and not required for their desired career pathway.
 - Students cannot move from Science to Science Extension unless permission is granted by the HOD.
- All students will study the **Short Course in Career Education, History and HPE**.
- Students are able to choose four other electives from any subject area.
- Electives are offered dependent on student numbers, staff availability and physical resourcing. All efforts will be made to cater for all student choices but this cannot be guaranteed.
- Some electives have a cost associated with them for resources that students will use and/or take home. Where fees have not been paid previously, students will not be able to study these electives.



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School Website – Subject Selection Books

<https://biloelashs.eq.edu.au/curriculum/middle-school>

Biloela State High School
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Curriculum

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Middle School

Middle Secondary Schooling includes Year 9 and 10. The focus of middle schooling is the development of students into the future leaders of our school, while preparing for a successful transition into Senior Schooling. Students will also develop a strong sense of belonging and responsibility through leadership activities including sporting, cultural and community events.

The Year 10 curriculum is designed to prepare all students for a smooth transition into Year 11 and 12. Students can also take up extension subjects. During year 10 an extensive careers program is provided to assist students with pathway planning and courses of study including work experience. Year 10 is the official starting point for Senior School.

Senior Education and Training (SET) plan

During Year 10, students can choose their pathway through the senior phase of learning. To finalise their learning plans, students and their parent/guardian will need to complete a Senior Education and Training (SET) plan interview.

SET Plans aim to help students make important decisions about their future education, training and employment.

Compulsory Subjects

- English
- Health and Physical Education
- History
- Mathematics
- Science

Elective Subjects

- Civics and Citizenship
- Economics and Business
- Geography
- Engineering Principles and Systems
- Food and Fibre Production
- Food Specialisations
- Digital Technologies
- Geography
- Materials and Technologies Specialisations
- Drama
- Media Art
- Music
- Visual Art

Year 9 and 10 Subject Information books 2022

Year 9 Subject Selection Booklet
Year 10 Subject Selection Booklet

Year 9 and 10 Subject Information books 2023

Year 9 Subject Information Book
Year 10 Subject Information Book



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Instructions for how to complete subject selections for 2023



Subject:	Year 8 into 9, Year 9 into 10 and Year 10 into 11 Subject Selection instructions
Due Date:	9am Thursday 1 st September 2022

OneSchool – How to enter subjects electronically

Student information:

Open OneSchool, either through the link on SharePoint or <https://oslp.eq.edu.au/>

Step 1: Click on **My Education Plan**

Step 2: Click on **Subject Selection** tab

Step 3: Click on the blue hyperlinked word "here"

Step 4: Choose the available **Subject Selection Model**

Step 5: Click on the red pencil **Edit** to select your subjects

Step 6: Read the instructions carefully

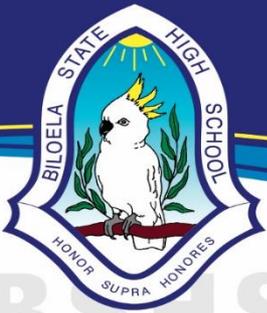
Step 7: Follow the instructions and choose your preferred subjects

Step 8: Once finished, scroll down and click on **Save**

If you get an error message, you have not followed the instructions. Read them again and try again. Please contact Mr Hall or Ms Roach if you continue to have problems.

Mr Hall and Ms Roach will be available during break times to assist students who do not have access to a computer at home.

Subject Selections must be completed on OneSchool by Thursday 1st September at 9am



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Who can assist?

- Teachers
- Heads of Department
- Principal & Deputy Principals
- Guidance Officer – Candice Hawkins
- Industry Liaison Officer – Tamara Moretti

