



Biloela State High School Annual Implementation Plan 2018



School Improvement Priorities

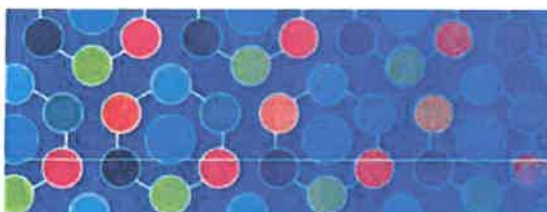
Improvement priority: Develop a positive school culture.

Strategy: A culture that promotes learning.

Actions	Targets	Timelines	Responsible Officer/s
<p>Implement a whole school approach to managing student attendance to develop the school community's knowledge, understanding and implementation of:</p> <ul style="list-style-type: none"> • school attendance targets; • roles and responsibilities in managing student attendance; • responses to student absences; and • strategies to improve and celebrate student attendance. 	<p>Enacted Attendance Policy.</p> <p>≥45% of students attending 95% to 100%.</p> <p>≤15% of students attending 0% to 85%.</p> <p>≥85% overall attendance rate range for Indigenous students.</p> <p>≤30% of Indigenous students attending 0% to 85%.</p> <p>100% student absences explained.</p>	Term 2	<p>Principal – Heather Murry</p> <p>Deputy Principals – David Hall and Tania Roach</p> <p>Year Level Coordinators</p>
<p>Implement a whole school approach to managing student behaviour to promote a safe and supportive teaching and learning environment, including:</p> <ul style="list-style-type: none"> • Responsible Behaviour Plan. • Positive Behaviour for Learning. • Essential Skills for Classroom Management. • Classroom Profiling. 	<p>Enacted Responsible Behaviour Plan.</p> <p>Parent agreement in S2012 – Student behaviour is well managed at this school is at 85%.</p> <p>Student agreement in S2044 - Student behaviour is well managed at my school is at 80%.</p> <p>Staff agreement in S2074 – Student behaviour is well managed at this school is at 90.0%.</p>	Term 2 and 3	<p>Principal – Heather Murry</p> <p>Behaviour Committee</p>



	Teaching staff agreement in S3240 – I feel confident managing the behaviour of all of my students at my school is at 90%.		
<p>Implement a whole school approach to staff and student wellbeing.</p> <ul style="list-style-type: none"> • Implement the Staff Wellbeing Framework • Implement the Student Learning and Wellbeing Framework 	<p>Staff Wellbeing Framework.</p> <p>Student Wellbeing Framework.</p> <p>Student agreement in S2063 – My teachers care about me is at 85%.</p> <p>Teacher agreement in S3223 – Staff at my school are interested in my wellbeing is at 85%.</p> <p>Teacher agreement in S3224 – The wellbeing of employees is a priority for this school is at 85%.</p>	Term 4	<p>Deputy Principal – David Hall</p> <p>Health, Safety and Wellbeing Committee</p>
Strategy: School and community partnerships.			
Actions	Targets	Timelines	Responsible Officer/s
Develop and implement a Parent and Community Engagement Framework to promote meaningful relationships between the school, students and parents.	<p>Parent and Community Engagement Framework</p> <p>Parent agreement in S2011 – This school takes parents' opinion seriously is at 85%.</p> <p>Parent agreement in S2024 – This schools asks for my input is at 75%.</p> <p>Parent agreement in S2025 – This school keeps me well informed is at 85%.</p>	Term 4	<p>Deputy Principal – Tania Roach</p> <p>Parent and Community Engagement Committee</p>



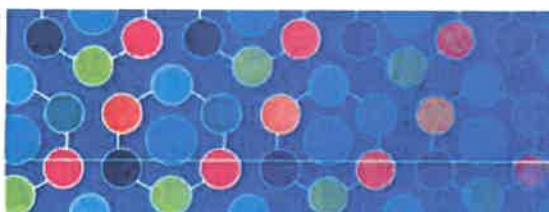
Improvement priority: Improve student outcomes through quality teaching.

Strategy: Effective pedagogical practices.

Actions	Targets	Timelines	Responsible Officer/s
Continue to implement Explicit Instruction across the school.	Staff agreement in S3237 – I feel confident applying evidence-based teaching and learning practices is at 100%. Maintain 100% staff agreement in S3243 – I feel confident in my knowledge of evidence-based teaching and learning.	Ongoing	HOD – Rob Singleton
Implement school wide collegial coaching. <ul style="list-style-type: none"> • Jim Knight Impact Cycle • Triads <ul style="list-style-type: none"> ○ Pre-conversation ○ Observation ○ Evidence based feedback 	Enacted Coaching Model. Staff agreement in S2071 – I feel receive useful feedback about my work at this school is at 95%.	Term 2	HOD – Rob Singleton

Strategy: Expert teaching teams.

Actions	Targets	Timelines	Responsible Officer/s
Implement Annual Performance Review process to support capability development for all staff.	Enacted Annual Performance Development Plans. Staff agreement in S3215 – Staff at my school are actively involved in Developing Performance discussions is at 100%.	Term 1 and Term 4	Principal – Heather Murry Deputy Principals – David Hall and Tania Roach Curriculum Heads of Department Business Manager – Shelley McMahon
Develop a whole school professional learning plan to support all to support capability development for all staff.	Enacted Professional Learning Plan. S2806 – I have access to quality professional development is at 95%.	Ongoing	Principal – Heather Murry Business Manager – Shelley McMahon

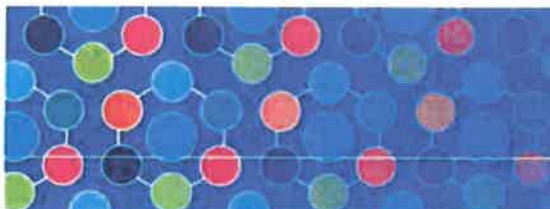


Improvement priority: Improve student outcomes through the explicit teaching of writing across the curriculum.

Strategy: Effective pedagogical practices.			
Actions	Targets	Timelines	Responsible Officer/s
Develop a whole school writing framework: <ul style="list-style-type: none"> • data literacy • writing program • expert teams 	85% A-C results English, Maths, Science and Humanities.	Term 2	HOD – Halena Hall
Develop the data literacy of school leaders and teachers: <ul style="list-style-type: none"> • Collect and analyse diagnostic formative and summative data on all students. • Identify school trends in NAPLAN using the Writing Marking Guide. • Participate in professional data conversations in whole school, faculty and individual meetings to review pedagogical practice and student achievement and set targets for improvement. 	40% A-B results English, Maths, Science, and Humanities.	Ongoing	HOD – Halena Hall
Implement a writing program across the curriculum: <ul style="list-style-type: none"> • Collins Writing • Identify strategies to teach the curriculum to improve student writing outcomes. 	85% above NMS in years 7 and 9 for writing. 15% of students achieving in the U2B in year seven for writing. 10% of students achieving in the U2B in year nine for writing. 500 MSS in year 7 for writing. 520 MSS in year 9 for writing.		Writing Committee Curriculum Heads of Department Teachers
Strategy: Expert teaching teams.			
Actions	Targets	Timelines	Responsible Officer/s
Build the capacity of all teaching staff to teach writing across the curriculum. <ul style="list-style-type: none"> • Writing Committee • Whole school meetings • Faculty meetings 	As above.	Ongoing	HOD – Halena Hall Writing Committee

Improvement priority: Improve student outcomes through the explicit delivery of the Australian Curriculum and the new Queensland senior curriculum and assessment.

Strategy: Systematic Curriculum Delivery			
Actions	Targets	Timelines	Responsible Officer/s
Develop and embed years 7 to 12 whole school curriculum and assessment plan: <ul style="list-style-type: none"> Familiarise teaching staff with version 8 of P-10 AC. Develop curriculum and assessment plans in junior secondary in 2018 for implementation in 2019. Align general capabilities, 21C skills and cognitive verbs from years 7 to 12. 	Enacted Whole school Curriculum and Assessment Plan.	Term 4	Deputy Principals – David Hall and Tania Roach Curriculum Heads of Department
Develop the new senior curriculum and assessment implementation plan with school leaders and teaching staff.		Term 2	Deputy Principal – Tania Roach Curriculum Heads of Department
Develop and implement years 7 to 12 formal moderation practices: <ul style="list-style-type: none"> Development, quality assurance and moderation of school based assessment in years 7 to 10. Development, quality assurance and moderation of internal assessment in years 11 and 12. 		Ongoing	Deputy Principals – David Hall and Tania Roach Curriculum Heads of Department
Strategy: Expert teaching teams			
Actions	Targets	Timelines	Responsible Officer/s
Facilitate professional development for all staff to develop their knowledge and understanding of: <ul style="list-style-type: none"> Planning. Assessment literacy. Australian Curriculum. SATE. 	Teaching staff agreement in S2112 – I feel confident in my knowledge of the Australian and Queensland curriculums is at 100%. Staff agreement in S2086 – I have access to quality professional development is at 85%.	Ongoing	Principal – Heather Murry



Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

H. Murry

Principal



P and C / School Council



Assistant Regional Director